

“Global mobility of employees (GLOMO)”

A Marie Skłodowska-Curie Actions Innovative Training Network (ITN) funded under H2020-MSCA-ITN-2017 is recruiting 15 early stage researchers for 3 year fixed-term, fully funded PhD positions (100%)

Overview

Topic No.: Early Stage Researcher 12

Project Title: **Implications of Educational System: The Bologna Process and Global Mobility of Human Capital**

Host institute: Institute for Employment Research, Germany

Supervisors: Prof. Dr. Silke Anger (Institute for Employment Research, DE), Prof. Dr. Per Darmer (Copenhagen Business School, DK)

Starting date: 1 September 2018 (3 years contract)

Short description

Global worker mobility is steadily increasing and implies that human capital constantly moves across borders. Hence, training acquired abroad becomes increasingly important, and educational institutions play a crucial role in allowing human capital transferability between countries. This project examines whether the education system keeps pace with the changing requirements in a globalised labour market. It particularly focuses on the European Higher Education Area (the main objective of the Bologna Process since 1999 to ensure comparability in higher education qualifications), and examines both the mobility of human capital investments and the mobility of human capital. First, the project investigates whether reforms in higher education were successful in promoting training activities abroad, in particular global student mobility. Second, the project explores whether employability of international workers was facilitated following educational reforms in the European Higher Education Area. Empirical analyses will be based on data from two projects funded by European Framework Programs (REFLEX and HEGESCO), on the Graduate survey of the German Centre for Research on Higher Education and Science Studies (DZHW), and on the joint migration study of the Socio-Economic Panel Study and the Institute for Employment Research (IAB-SOEP migration sample).

Objective

The project investigates whether the European Higher Education Area (Bologna process) has contributed to an increase in global mobility of both human capital and human capital investments. In particular, the aim is to:

- examine whether the adaptation of education systems within Europe has increased global student mobility.
- analyse whether reforms in the European Higher Education Area have facilitated the employability of workers with foreign degrees.
- explore whether returns to training acquired abroad have increased following the educational reforms that improved the comparability in higher education qualifications.

Expected Results

The project links individual micro-level data with macro-level data on institutional settings, and is expected to deliver both theoretical and empirical results:

- Extension of the human capital model with different types of human capital investments in relation to their international transferability.
- Empirical evidence on the effects of educational institutions on global student mobility, on the recognition of international training, and on labour market performance of workers with foreign educational degrees.
- Active participation at policy workshops at national and EU level to present evidence on determinants of international student mobility and labour market success of global workers.
- Provide evidence-based policy advice on education and integration policies to governments and public employment services in the EU Common Market.

Planned secondment(s)

- May to June 2019: German Federal Employment Agency, BE. Purpose: acquisition of practical knowledge on the effects of the Bologna Process on international student mobility and on labour market success of global workers.
- January to April 2020: Copenhagen Business School, DK. Purpose: acquisition of theoretical and empirical knowledge on the Bologna reform and its implementation in the EU membership countries, in particular DK.
- December 2020 to January 2021: Federal Ministry of Labour and Social Affairs, DE. Purpose: acquisition of practical knowledge on political decision processes with respect to social policies.

Location

IAB was founded as the research institute of the German Federal Employment Agency (BA) in 1967 and is the largest labour market research institute in Germany today. About 200 economists, sociologists and researchers from related disciplines investigate micro and macro, international and regional, individual and firm level as well as institutional aspects of the labour market. IAB also provides large-scale register and survey data sets for the research community. It provides evidence-based policy advice at the international-, EU- and national level. IAB runs also a Graduate Program with about 20 doctoral students in co-operation with universities.

The statute of IAB guarantees the complete independence of IAB with respect to all aspects of research and policy advice.

The German Council of Science and Humanities (*Wissenschaftsrat*) classified the research and policy advice conducted at IAB as very good and excellent.

We seek

A candidate having a relevant university degree (master's degree or equivalent) in Economics with a focus on empirical labour economics, economics of education, international economics, or related fields. Successful candidates should demonstrate outstanding academic achievements and excellent knowledge in quantitative methods, as well as a willingness to enrich the academic community and advice policy makers.

Contact

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Interested in applying?

Eligible candidates should inform themselves about the application modalities via our project website www.glomo.eu. If you are interested in GLOMO, please apply online, using the central submission system [here](#). Please state clearly which of the 15 GLOMO research project(s) you intend to apply for. All documents need to be submitted as **a single PDF** (max. 30 MB).